

## **The changing face of medical education in the SEARO region and the need to adapt**

Medical Education is changing in Asia and specially SEARO region. Several articles in the current issue of SEAJME highlight this trend and emphasis the need to adapt. The invited article of the Medical Education in Practice series discusses the challenges faced by hybrid-type medical schools in implementing innovations in medical education and suggests the need to change and adapt the currently accepted teaching-learning methods such as Problem Based Learning according to the local context to be effective in practice (Samarasekera & Karunathilake, 2011). The review article on healthcare professionals' education for next decade identifies 10 areas of importance, including simulation-based learning, team-based learning, practice-based learning, evidence-based practice, communications, professionalism, feedback, developing the clinician-educator, information technology, and integrated learning (Lateef, 2011). Many of these concepts are still new to our region which has a large number of medical schools still following the traditional Flexnerian model. Shehnaz (2011) discusses the emerging trend of privatisation of medical education in Asia and emphasises that privatization is a powerful tool which should be used cautiously. There are several articles discussing novel approaches such as use of e-learning in teaching areas such as humanism, ethics and public health.

We are in a flux of change and there is a need to decide what suits best for our context and adapt accordingly.

Dr. Indika Karunathilake  
Co-Editor, SEAJME

### **References**

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