

Let's join SEAJME in celebrating the Tiger's year. In this issue SEAJME is proud to present a series of original papers on teaching and learning, focusing on problem-based learning. Furthermore, the journal has been able to welcome articles from our friends outside SEAR countries, which include Saudi Arabia, Japan, Australia and the United Kingdom to increase and flourish our role as medical educators. This shows that Medical Education and SEAJME flows and goes beyond boundaries. SEAJME presents issues that are both of common and public interest.

As a spearhead of SEARAME, which is one of the six regional offices under WFME (World Federation for Medical Education), SEARAME welcomes the Executive Committee of WFME from March 27 to 29, 2010 to Bangkok, Thailand.

This is not only the meeting of WFME Executive Committee, but is also a large gathering of world authorities in medical education. SEARAME takes this occasion to share a number of important topics with the aim to promote Global Medical Education with our members, friends and colleagues through the International Medical Education Conference, which is going to be held at Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand at the same time. From this medical conference we look forward to receiving more articles from those who are leaders in the field of medical education.

In the near future, SEAJME looks forward to rapidly advancing the growth of global medical education which SEARAME is an integral part. SEARAME and SEAJME wish to extend a warm welcome to all of our new members, present members, as well as our friends and colleagues in the contribution of our SEAJME.

Nantana Sirisup

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## Erratum

**Community and Family Case Study: a community-based educational strategy to promote Five Star Doctors for the 21st century.** SEAJME 2009; 3(1): 20-4

The correspondence was incorrectly addressed. The address should have read:-

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The journal apologises for the error.