

Welcome to the second issue of the SEARAME journal. In the field of medical education changes are being pushed and innovations are being pursued. Therefore, Southeast Asian countries are feeling this wave of change surfing up in the field of medical education.

One of SEARAME's objectives is to have cooperation and collaboration among medical educationists to disseminate their research findings and knowledge gained. SEARME is one of the regional associations under the umbrella of World Federation for Medical Education (WFME, 2003), a global non-governmental organization established to promote and develop standards in medical education.

We, the editorial team, have every intention to improve the quality of medical education at the undergraduate, postgraduate and professional development levels in line with WFME. Consequently, this journal is a platform for medical educationists in

this region to disseminate their research and to stimulate discussions among others in this field.

Furthermore, collaboration among Southeast Asian countries' medical educationists is a definite route to monitor educational reform as well as to promulgate best practices. What is good for the developed countries may not be best for Southeast Asia. Hence, this journal is a Southeast Asian forum and medical educationists can document their evidence which is best for SEAR.

Mechanism and improvements can be set up among academic institutions in Southeast Asia. Countries in this region will be able to develop best practices and framework that would be beneficial for our region. I know that this endeavour is an everlasting accomplishment and achievement for all medical educationists in this region.

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