

Message from President of SEARAME

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On behalf of the South East Asian Regional Association for Medical Education (SEARAME), I would like to thank Professor Avudh Srisukri, the Secretary General of the Consortium of Thai Medical Schools who kindly gave us the opportunity to join the publication on medical education. It seems that we both aim to disseminate the knowledge and experience among medical educators so as to promote the productive benefit for the medical education development. This leads to the idea of changing the Journal of Medical Education of Thailand (J MED EDUC THAI) to the South East Asian Journal of Medical Education (SEAJME).

The SEARAME has been established in order to strive for the highest scientific and ethical standards in medical education, taking initiatives with respect to new methods, new tools, and management of medical education. Thus medical education needs to promote learning, especially self-directed learning and the continuing professional development of life-long learning. To serve all needs in promotion of the development of medical education system, SEARAME has set up the objectives as:

- to foster communication amongst medical educators and medical schools in the South East Asian Region and beyond
- to stimulate the exchange of teaching and evaluation of materials developed

between teachers and institutions, through many ways by maximizing the opportunities presented by the use of modern information technology

- to encourage medical education research being conducted in countries in South East Asian Region and give support to research projects exploring aspects of medical education

- to contribute to the setting of standard in medical education for good practice with regard to teaching and assessment, taking special note of the standards developed by the World Federation of Medical Education etc.

We need to promote the expertise exchange among members. We all need to be working together to support the development of better medical education.

This Journal will be a good platform for the medical educators to share experiences, new knowledge, and research findings. It is also a way to strengthen the bonds among national colleagues with the difference of culture, tradition, policy and demographic in the region that lead to various criteria of medical education.

All manuscripts on medical education are welcomed to this Journal and I would like to thank for the contribution from you all to the Journal as well.